

## **1) Integrating Women into the Introductory and Survey" Courses**

This proposal would be a continuation of this year's integration effort with several important changes:

- The grant efforts would be focused on introductory and survey courses. .
- The grant would include course development grants of several hundred dollars for faculty who want to revise an introductory or survey course. In return for the grant, the faculty member would contract to produce a course syllabus.
- We would look not only at course content but at pedagogy. Faculty would read and discuss some of the recent reports on women's experiences in the classroom and some feminist pedagogical theory. In the second semester, faculty participants would observe each others teaching and discuss techniques for implementing the pedagogical theories we've discussed.